

Scholarly Concentrations -Class of 2019

Information Sheet for Potential Mentors

What are the objectives for this course?

The overall goals of the SC program are to promote the student's intellectual curiosity, appreciation of scholarly inquiry, flexibility, passion for discovery, openness to new ideas, and the ability to work both independently and collaboratively. Each student in the SC program will be expected to engage in a mentored scholarly project in an area of individual interest, and to present their work in a written and oral format. Throughout the course, students will receive feedback from their mentor, concentration faculty and other students.

During Year 1, students will develop a research question and plan for a scholarly project. In consultation with their mentor and Concentration Leaders, students will develop a plan for completion of their scholarly project that uses the most appropriate methods. Concentration Leaders will also guide students towards a scope and timeline that ensures completion by the due date.

During Years 1-2, students will conduct an independent scholarly project. According to the scholarly plan and timeline, students will work independently on their projects. Work is typically done during the summer, with additional work as required during the school year. Students are expected to present progress on their project in the Fall and make a final presentation early in 2015 at the Medical Research Day (expected date in Jan/Feb 2015)

What is the schedule for student projects?

March 2016:	Preliminary Project Proposal Due
April 2016:	Submit proposal to IRB if applicable (new data collection or no existing IRB protocol)
May 2016:	Final Proposal Due
July-August 2016:	Full time work on Scholarly Project (approximately 7 weeks)
September 2016:	Progress Report Due
October 2016:	Preliminary Project Abstract Due
January-February 2017:	Final presentation of project at SC/Medical Student Research Day (MSRD)

What are the mentor's responsibilities?

Primary mentors must be faculty (most often JHU faculty), although other individuals (e.g., post doctoral fellows, technicians, staff) may be involved in facilitating the student's project. **The primary faculty mentor has the following responsibilities:**

- Assist student in identifying a research or scholarly project
- Ensure that the student's involvement in the research project is approved by the IRB (if applicable). This means either adding the student to an existing IRB protocol or guide the student in writing an IRB application for their project (that has to be submitted by you).
- Agree to meet regularly during the academic year to plan the project and then weekly during the summer of 2014 with the student and offer feedback and guidance on the progression of the project.
- Participate in the evaluation of the student's progress and provide feedback to the course instructors
- Suggest public forums where the student may present their research. The student will present at Medical Student Research Day in the SOM, but if other opportunities present themselves please suggest them to the student!