

JOHNS HOPKINS FACULTY DEVELOPMENT LONGITUDINAL PROGRAM IN CURRICULUM DEVELOPMENT

Presented by Johns Hopkins University School of Medicine
in conjunction with
Johns Hopkins Faculty Development Longitudinal Programs
www.hopkinsmedicine.org/jhbmc/fdp

September 5, 2018 – June 26, 2019
Wednesdays, 8:00 a.m. – 12 noon

LOCATION

Johns Hopkins Bayview Medical Center Campus, Mason F. Lord Building, Center Tower, Suite 2300, Baltimore, MD 21224

DESCRIPTION

This is a 10-month longitudinal program that involves learning curriculum development and evaluation through didactics, discussions, and a mentored curriculum development project. The program is taught and projects are mentored by international experts in curriculum development and evaluation, who have published the widely used text on the subject: *Curriculum Development for Medical Education: A Six-Step Approach*. By the end of the program, participants will have designed, piloted, and formulated plans for the implementation of a curriculum in medical education relevant to the needs of their own institution as well as to their own professional careers.

The program includes 1) workshops on the six steps of curriculum development and related topics, such as writing for publication and disseminating one's work; searching the literature and internet for educational articles and resources, finding and applying for funding support, obtaining IRB approval, designing surveys, using simulation, and using information technology to support medical education; 2) a mentored curriculum development project, usually accomplished in teams of 2-5 participants; 3) work-in-progress sessions with other teams wherein participants present and receive feedback on different stages of their work, 4) written outlines and drafts related to each step, 5) individual project team meetings with course facilitators to review progress and receive verbal and subsequent written feedback on each step of their project, 6) a presentation of participants' work before an invited audience at the end of the year, and 7) submission of a paper on their project.

WHO SHOULD ATTEND

This activity is intended for scholarly educators in the fields of nursing, medicine, public health, psychology and laboratory research.

OBJECTIVES

After attending this activity, the participant will demonstrate the ability to:

- Describe the knowledge and apply the skills necessary to effectively design, implement, and evaluate a curriculum.
- Design, pilot, and formulate plans for the implementation of a curriculum in medical education relevant to the needs of their learners and institution as well as to their own professional career(s).
- Present their work to the academic community.

ACCREDITATION STATEMENT

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates this live activity for a maximum of 161.25 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

POLICY ON SPEAKER AND PROVIDER DISCLOSURE

It is the policy of the Johns Hopkins University School of Medicine that the speaker and provider globally disclose conflicts of interest. The Johns Hopkins University School of Medicine OCME has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made in the instructional materials.

OTHER CREDIT

The *American Academy of Nurse Practitioners National Certification Program* accepts *AMA PRA Category 1 Credit*[™] from organizations accredited by the ACCME. The *American Academy of Physician Assistants (AAPA)* accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit*[™] from organizations accredited by the ACCME. Physician assistants may receive a maximum of 161.25 hours of Category 1 credit for completing this program. The Johns Hopkins University School of Medicine is authorized by the *Maryland State Board of Examiners of Psychologists* as a provider of continuing education. The Johns Hopkins University School of Medicine maintains responsibility for this program. A certificate for 161.25 CEUs will be awarded upon completion of this activity. The *American Nurses Credentialing Center (ANCC)* accepts *AMA PRA Category 1 Credit*[™] from organizations accredited by the ACCME.

COST: \$7,200

Non-credit professional development tuition remission is available for Johns Hopkins faculty who are also Johns Hopkins University employees.

CONTACT INFORMATION

Pre-Registration: Darilyn Rohlifing, Administrative Coordinator: drohlfm@jhmi.edu (410-550-0510)

Questions: Belinda Chen, Director: bchen10@jhmi.edu (410-550-0510)

Activity Number: 80045115