

JOHNS HOPKINS FACULTY DEVELOPMENT LONGITUDINAL PROGRAM IN TEACHING SKILLS 1 AND 2

Presented by
Johns Hopkins University School of
Medicine in conjunction with
Johns Hopkins Faculty Development Longitudinal Programs

www.hopkinsmedicine.org/jhbmc/fdp

Part 1: 14 Consecutive Thursdays, September 6 - December 13, 2018 and

Part 2: 10 Consecutive Thursdays, February 7 – April 11, 2019

**8:30 am - 12 noon at the Johns Hopkins Bayview Medical Center Campus
Mason F. Lord Building, Center Tower, Suite 2300, Baltimore, MD 21224**

DESCRIPTION

Part 1 of Teaching Skills enables participants to explore concepts and incorporate skills related to teaching and relationship-building with medical trainees, patients, and colleagues. Concepts are generally presented in total group sessions among all participants. However, most of the course time is spent in collaborative learning groups of 6-8 participants with 1-2 facilitators who stay together throughout the course. Individuals bring teaching challenges to the group, use reflection, dialogue, and feedback to get others' perspectives, practice the skills being learned, and observe others.

Part 2 of Teaching Skills is individualized to participant needs and is based upon their experience from Part 1. Participants continue to apply and deepen concepts and skills learned in Part 1, while addressing new content areas. As in Part 1, most of the course time is spent in collaborative learning groups of 6-8 participants with 1-2 facilitators who stay together throughout the course.

WHO SHOULD ATTEND

This activity is intended for scholarly educators in the fields of medicine, public health, nursing, psychology, and laboratory research.

OBJECTIVES AND TOPICS

After attending this activity, the participant will demonstrate the ability to describe and apply skills related to the following topics:

- | Part 1 | Part 2 |
|---|---|
| <ul style="list-style-type: none">• Implement strategies for facilitation and learning• Providing concise and actionable feedback.• Foster small group participation, leadership and process.• Succeed in academia as a scholarly educator.• Employ motivation and empowerment techniques to encourage active learning. | <ul style="list-style-type: none">• Apply skills in leadership and management, cultural competence, conflict management, and formalized brainstorming in teaching.• Influencing learners through motivation and empowerment. |

ACCREDITATION STATEMENT

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates this live activity for a maximum of 80.25 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

POLICY ON SPEAKER AND PROVIDER DISCLOSURE

It is the policy of the Johns Hopkins University School of Medicine that the speaker and provider globally disclose conflicts of interest. The Johns Hopkins University School of Medicine OCME has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made in the instructional materials.

COST: \$7,550

Non-credit professional development tuition remission is available for Johns Hopkins faculty who are also Johns Hopkins University employees. This is a non-credit professional development activity.

CONTACT INFORMATION AND TO SCHEDULE A 15-MINUTE PHONE MEETING: Darilyn Rohlfin, Administrative Coordinator, drohlfin@jhmi.edu

Questions: Rachel Levine, Co-Director, rlevine3@jhmi.edu (410) 550-0510

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This is a single course. Registration is for Parts 1 and 2.

Activity Number: 80045117