

JOHNS HOPKINS FACULTY DEVELOPMENT LONGITUDINAL PROGRAM IN TEACHING SKILLS

Presented by
Johns Hopkins University School of
Medicine in conjunction with
Johns Hopkins Faculty Development Longitudinal Programs

<https://hopkinsbayviewinternalmedicine.org/programs/faculty-development-johns-hopkins-bayview-internal-medicine/>

Part 1: 14 Consecutive Thursdays (excluding November 24), September 8 - December 15, 2022

Part 2: 10 Consecutive Thursdays, February 9 – April 13, 2023

8:30 am - 12 noon

All sessions are virtual

DESCRIPTION

In Teaching Skills Part 1, participants explore concepts and incorporate skills related to teaching and facilitating learning. Concepts are presented in whole group sessions. However, most of the course time is spent in collaborative learning groups of 6-8 participants with 1-2 facilitators who stay together throughout the course. Individuals bring teaching challenges to their learning group, use reflection, dialogue, and feedback to get others' perspectives, practice the skills being learned, and observe others.

Part 2 of Teaching Skills is individualized to participant needs and is based upon their experience from Part 1. Participants continue to apply and deepen concepts and skills learned in Part 1, while addressing new content areas. As in Part 1, most of the course time is spent in collaborative learning groups of 6-8 participants with 1-2 facilitators who stay together throughout the course.

WHO SHOULD ATTEND

This activity is intended for scholarly educators in the fields of medicine, public health, nursing, psychology, and laboratory research.

OBJECTIVES AND TOPICS

After attending this activity, the participant will demonstrate the ability to describe and apply skills related to the following topics:

Part 1

- Facilitating teaching and learning.
- Promoting an effective learning environment.
- Providing concise and actionable feedback.
- Fostering small group teaching through planning and facilitation of participation and group process.
- Using active learning strategies.
- Clinical teaching and role modeling.

Part 2

- Apply skills in leadership and management, cultural humility, conflict management, formalized brainstorming, and questioning for teaching and learning.
- Working with struggling learners.
- Creating inclusive learning environments.
- Influencing learners through motivation and empowerment.
- Succeeding in academia as a scholarly educator.

ACCREDITATION STATEMENT

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates this live activity for a maximum of 80.25 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

POLICY ON PRESENTER AND PROVIDER DISCLOSURE

It is the policy of the Johns Hopkins School of Medicine that the presenter and provider globally disclose conflicts of interest. The Johns Hopkins School of Medicine OCME has established policies in place that will identify and resolve conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education.

COST: \$7,550

Non-credit professional development tuition remission is available for Johns Hopkins faculty who are also Johns Hopkins University employees. This is a non-credit professional development activity.

CONTACT INFORMATION AND TO SCHEDULE A 15-MINUTE PHONE MEETING: Kimberly Joy Williams, Administrative Specialist, ksimmers@jhmi.edu

Questions: Rachel Levine, Co-Director, rlevine3@jhmi.edu (410) 550-0510

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This is a single course. Registration is for Parts 1 and 2.

Activity #: 80058200